



SPE DISTINGUISHED LECTURER SERIES

is funded principally
through a grant of the

SPE FOUNDATION

The Society gratefully acknowledges
those companies that support the program
by allowing their professionals
to participate as Lecturers.

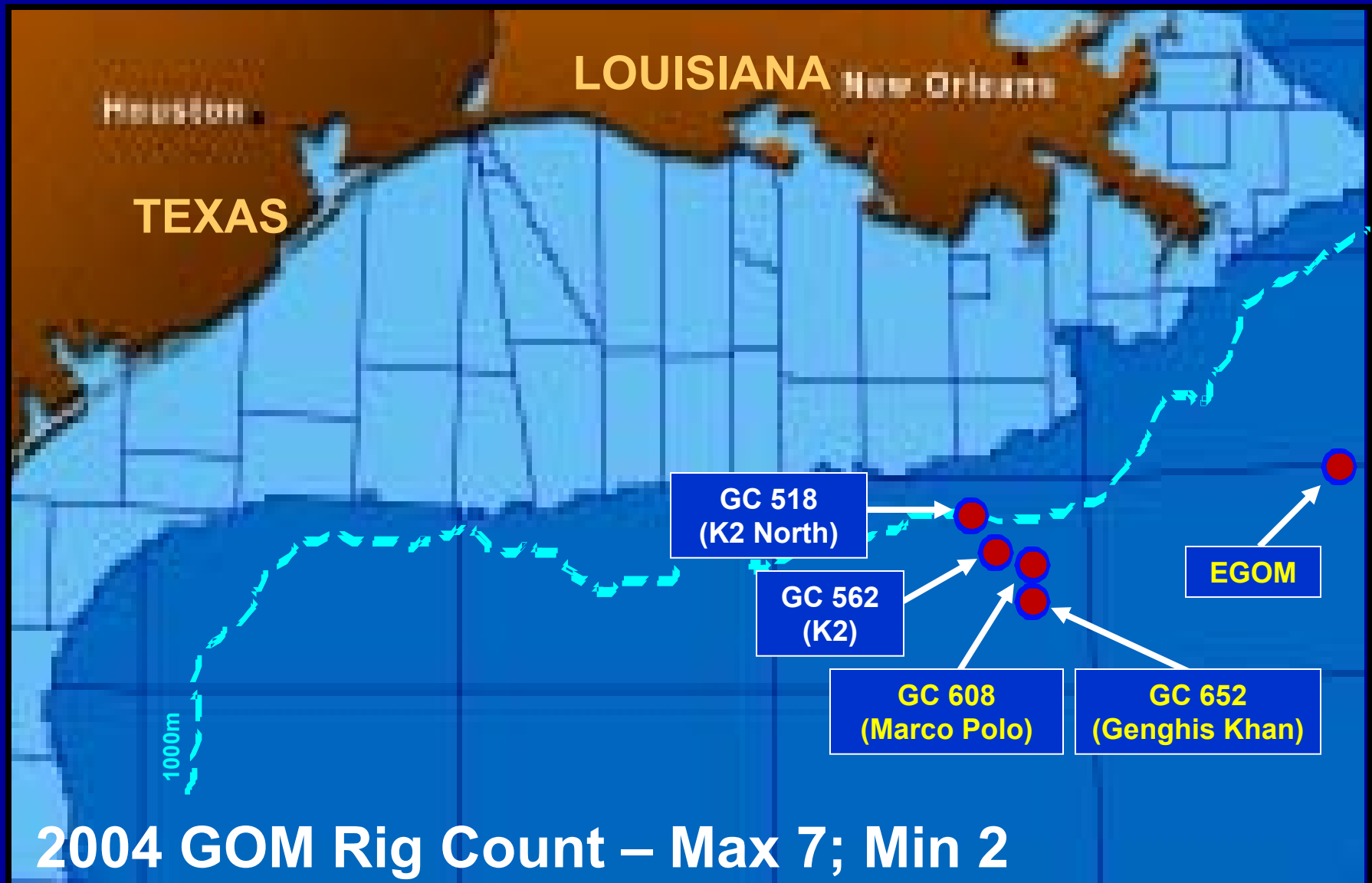
And special thanks to The American Institute of Mining, Metallurgical,
and Petroleum Engineers (AIME) for their contribution to the program.

“Lessons Learned from Integrated Analysis of GOM Drilling Performance ”

**Presented by Robert A. Meize,
WWDWO Drilling Manager
*Anadarko Petroleum Corporation***

Presentation Summary

- **Company Overview**
- **Drilling Data Analysis Implications**
- **Conventional Drilling Data Analysis**
- **“New-and-improved” Analysis**
- **Actual Results**
- **Conclusions**



Onshore

North Slope

MacKenzie Delta

Western Canada

Western

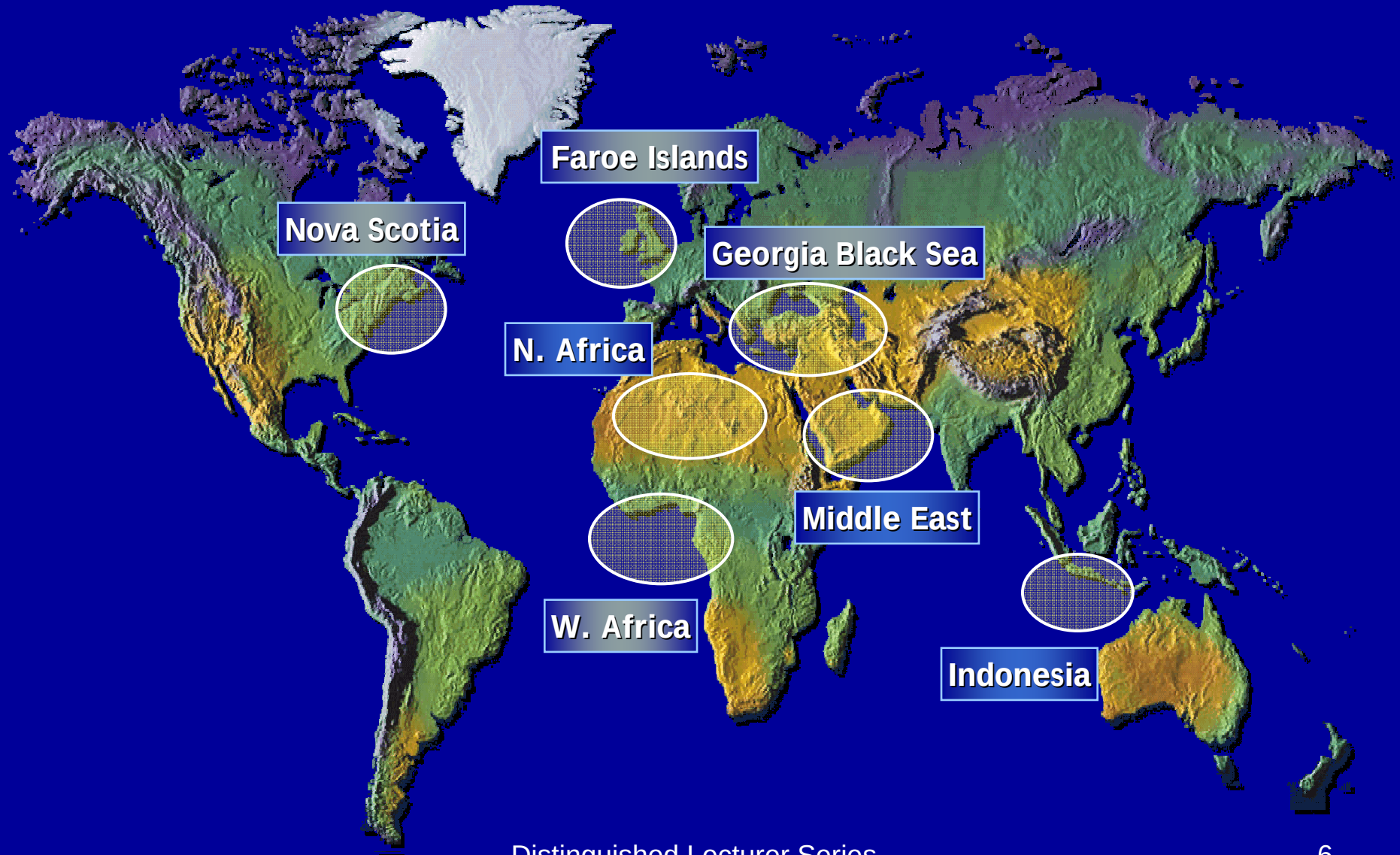
Mid-Continent

Eastern Gulf Coast

Central Texas

2004 Onshore Rig Count;
Max. 62, Min. 42

International



Study Objectives

- Stimulate industry discussion
- Present summary data to management and industry peers
- Benefits of *state-of-the-art* drilling analysis
 - efficiency
 - knowledge retention and transfer
 - problem identification

Drilling Analysis

- On par with other disciplines?
- What resources committed to collecting and storing data?
- How much analysis needed for improvement?

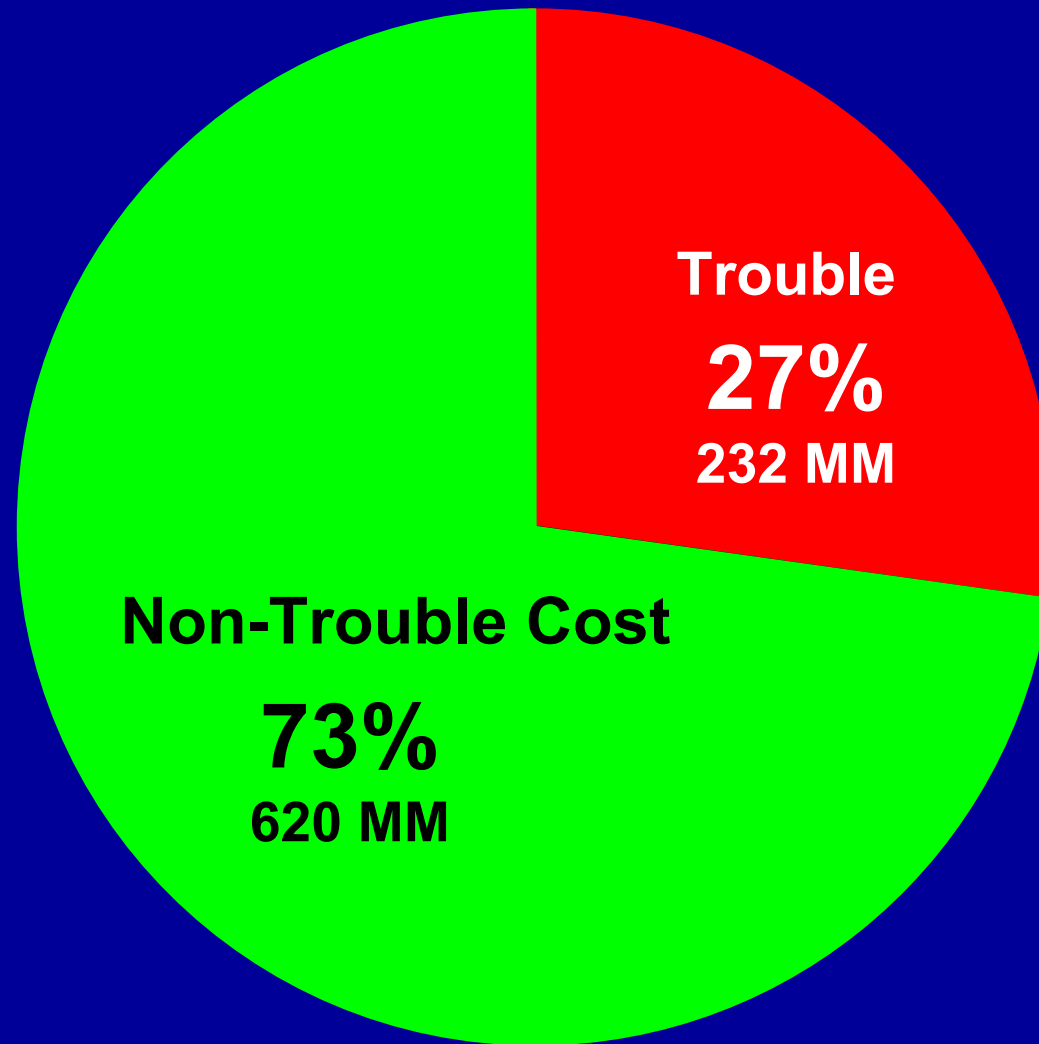
Drilling Challenges and Opportunities

- **Wellbore Designs for Different Areas**
- **Project Management – All Disciplines**
- **Implementation**
- **Technology Development & Transfer**
- **Lowering Cost / ft**

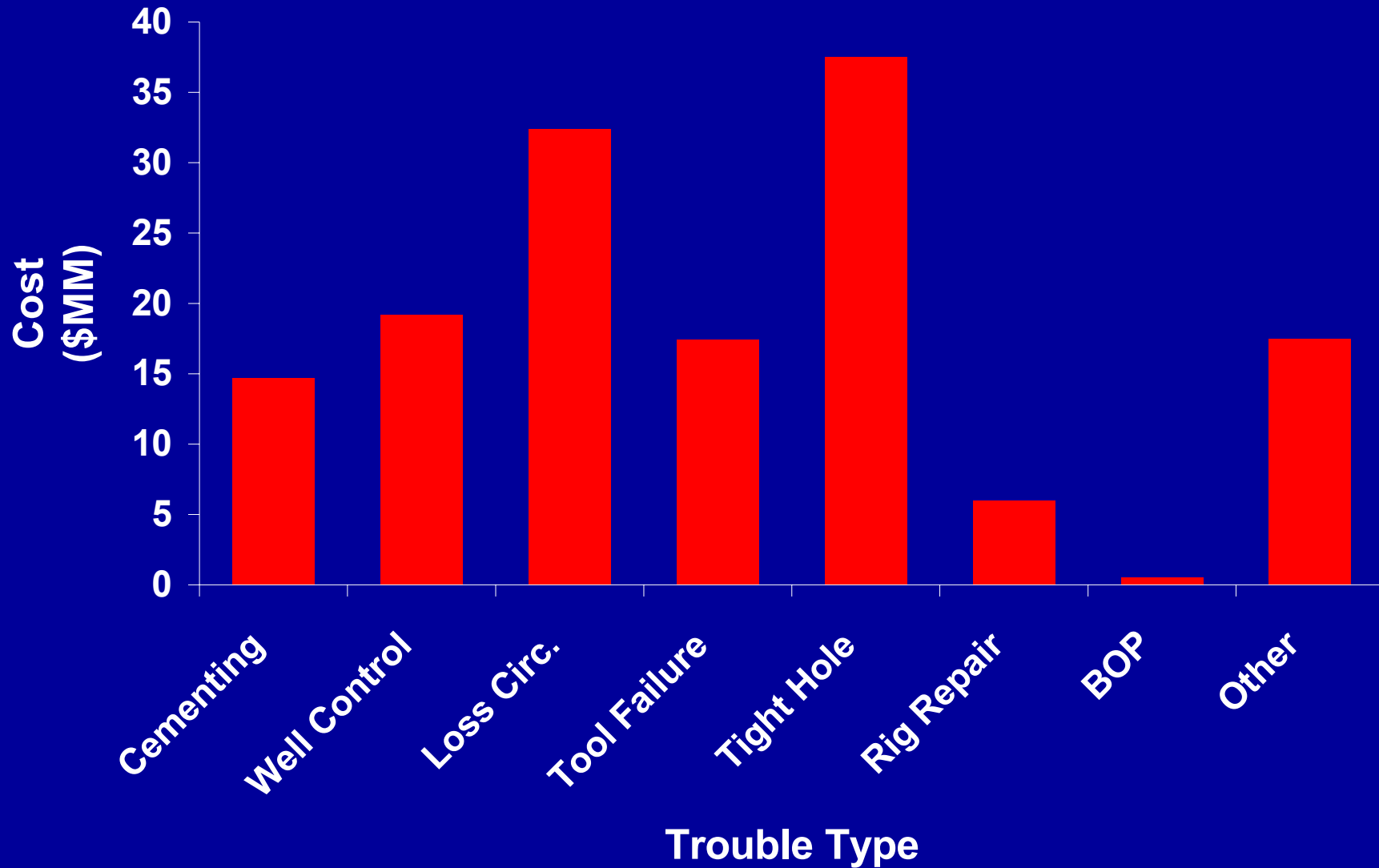
Motivation and Justification

- Industry spends \$MM's collecting/storing data
- 35% + corporate capex spent on drilling
- Individual well costs often determine economics
- Cost/benefit of drilling studies
- Trained personnel necessary for maximum benefit.
- Drilling Data Mgmt $\leq$ \$1MM/yr

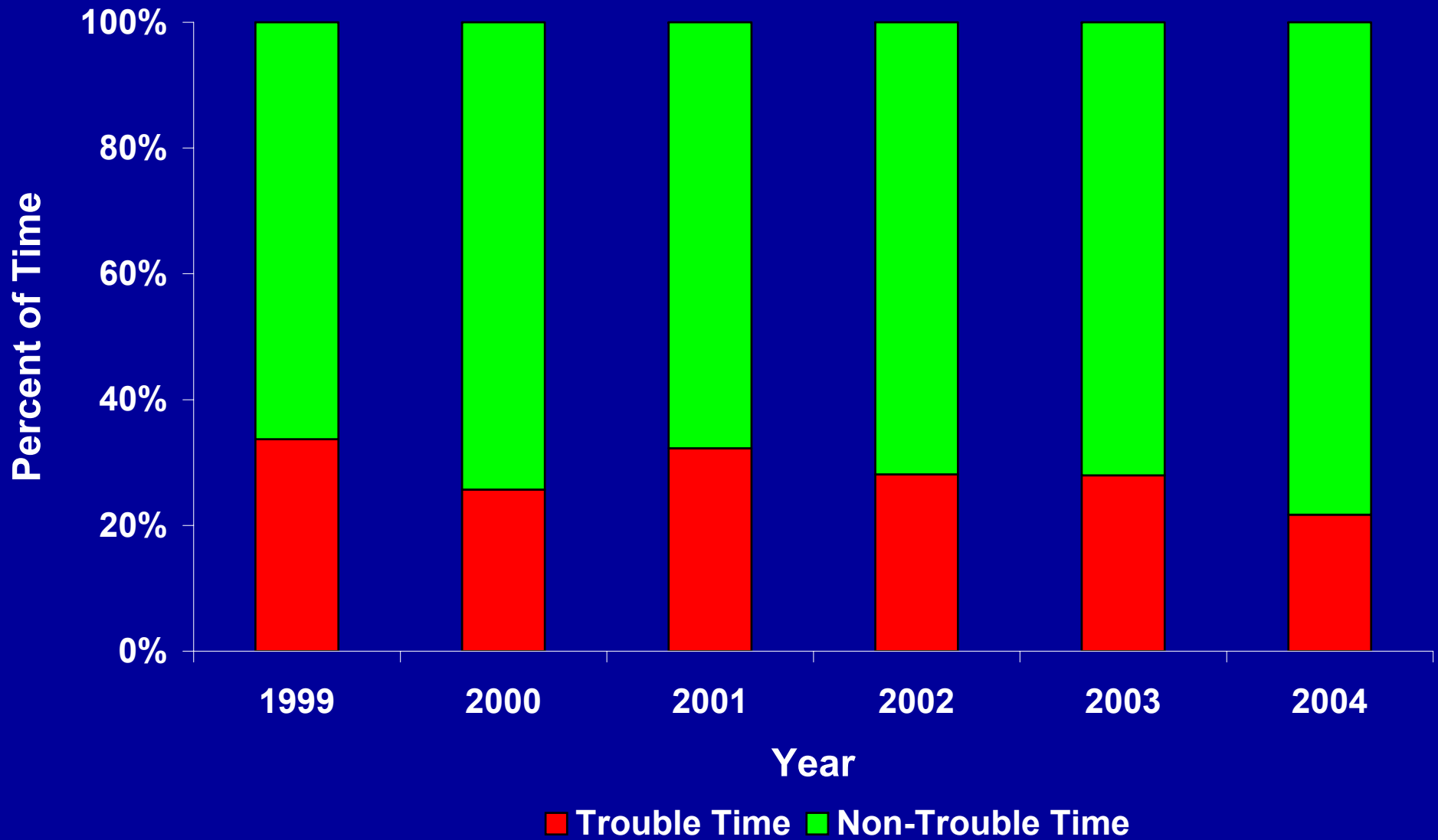
**Percentages of Total and Non-Trouble Drilling Costs
SPUD Through Evaluation
APC 1999 – 2004**



1999 - 2004 APC Drilling Trouble Cost



Trouble Time Percent



Trouble Time Analysis

Lessons Learned

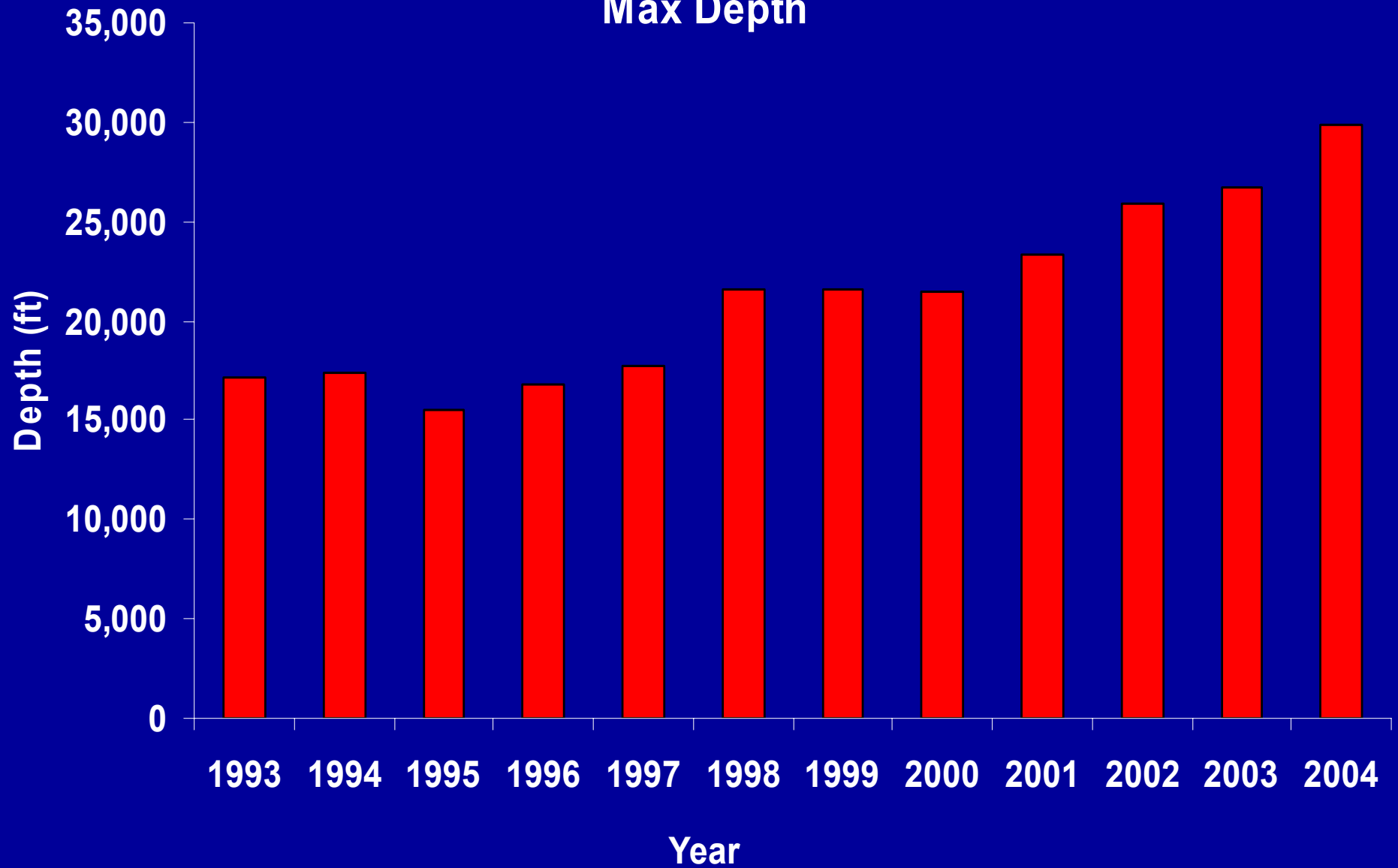
- **Drilled too far, took kick**
- **Weak formation or close tolerance to frac gradient**
- **Lost circulation**
- **Tight hole/packing-off**
- **Casing/cementing problems**

Lessons Learned Number One

“Enemy of Good is Perfect”

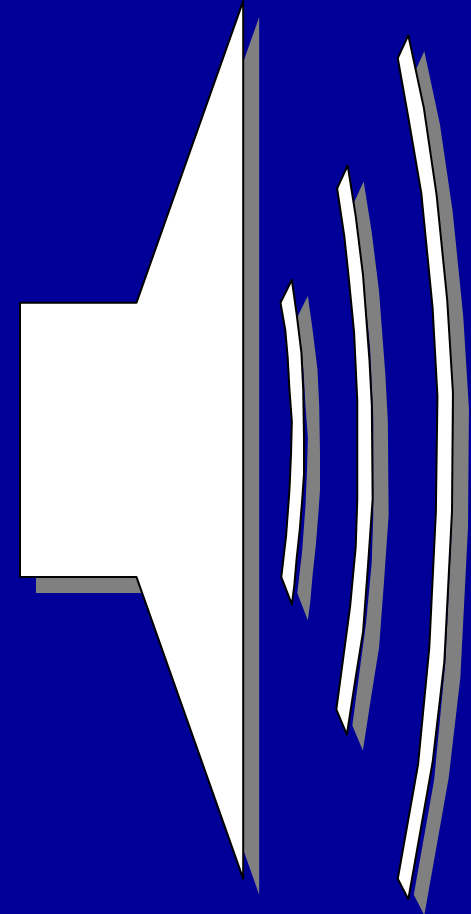
- **Don't “push” casing points**
- **Casing point selection & pore pressure interpretation is critical**
- **Add 1 or 2 contingency strings**
- **Once wellbore starts losing mud, set pipe.**

AnadarkoWells Max Depth



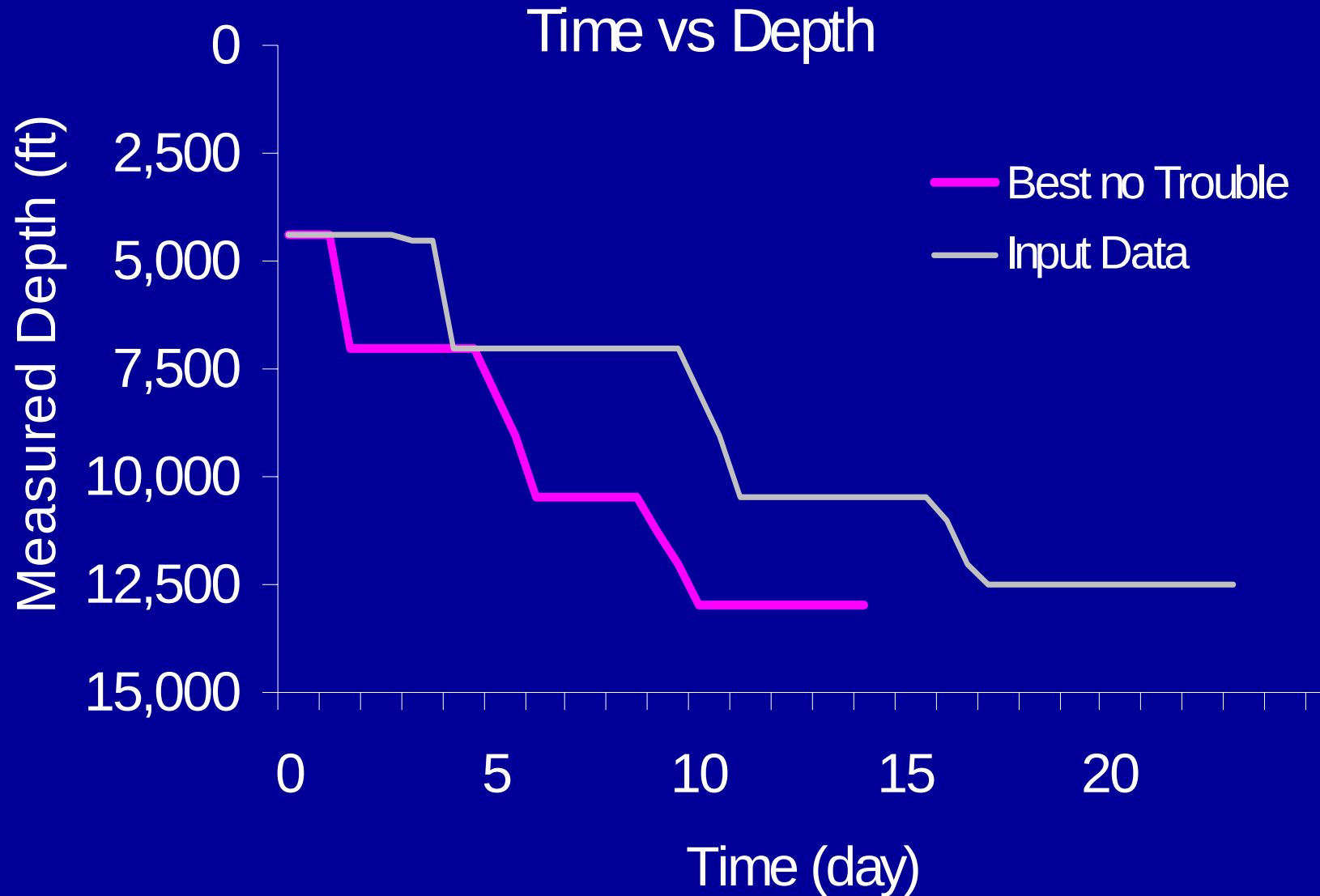
CONTINUOUS DRILLING IMPROVEMENT ...

**BEST COMPOSITE COST-BCC
BEST COMPOSITE TIME-BCT
(Combined best cost & time
from existing wells in a field)**

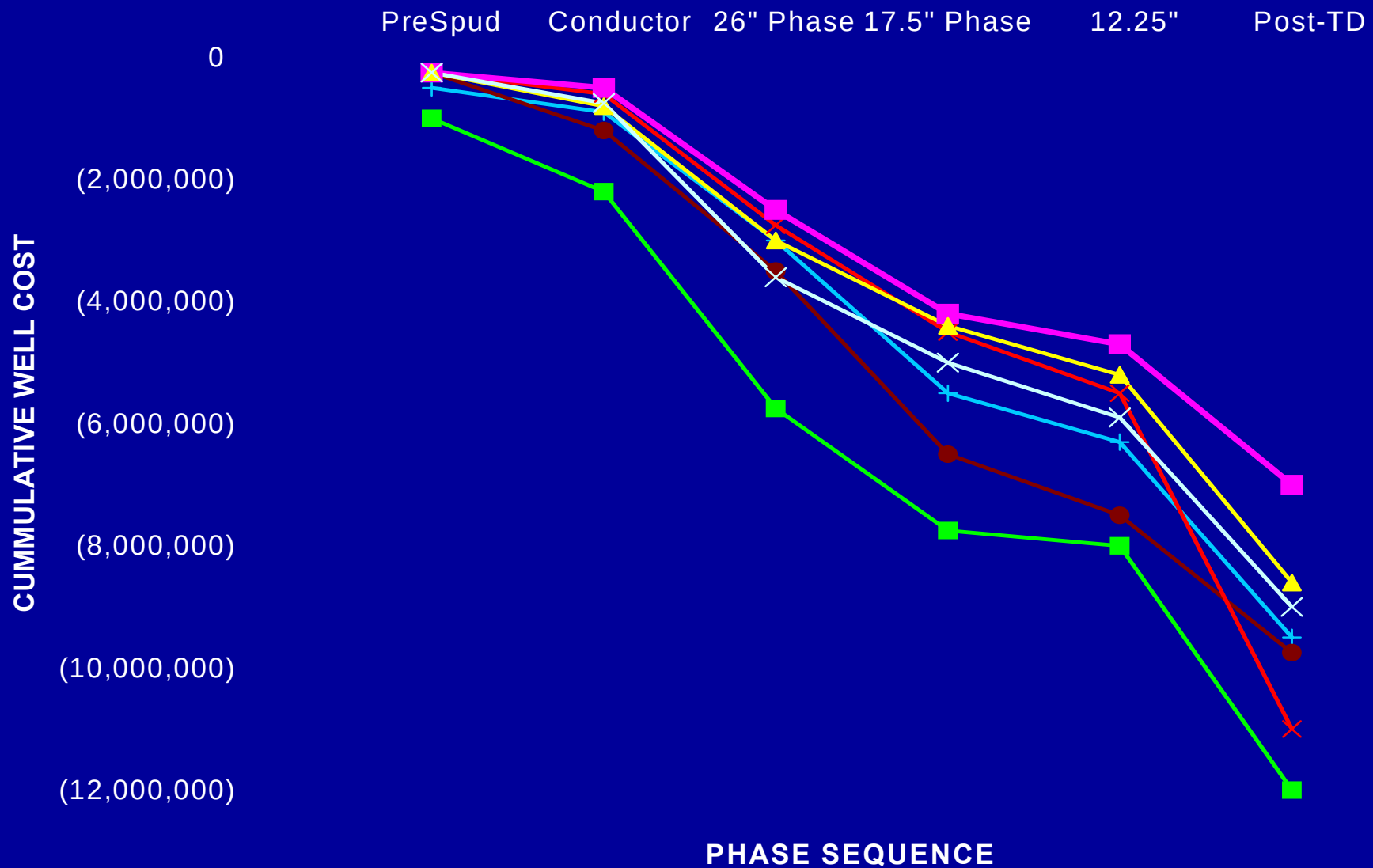


<u>17" HOLE SECTION</u>	<u>EXAMPLE BCT ACTIVITIES</u>	<u>Best Hrs.</u>	<u>FROM WELL(S)</u>
	Make Up BHA & TIH	5.5	GOM Wells 2&5
	Drill out Shoe/Cement	2.5	GOM Well 4
	Leak off Test	1	GOM Wells 5&6
	Drilling Ahead	43	GOM Well 3
	Circ/Condition Mud	7.5	GOM Well 2
	Short Trip	0	GOM Wells 1&2
	Rig Service	0.5	GOM Well 4
	Trip out of Hole	6	GOM Well 5
	Run 13-3/8" Casing	16.5	GOM Wells 1,3,6
	Circ.& Cmt. Casing	5.0	GOM Wells 3&4

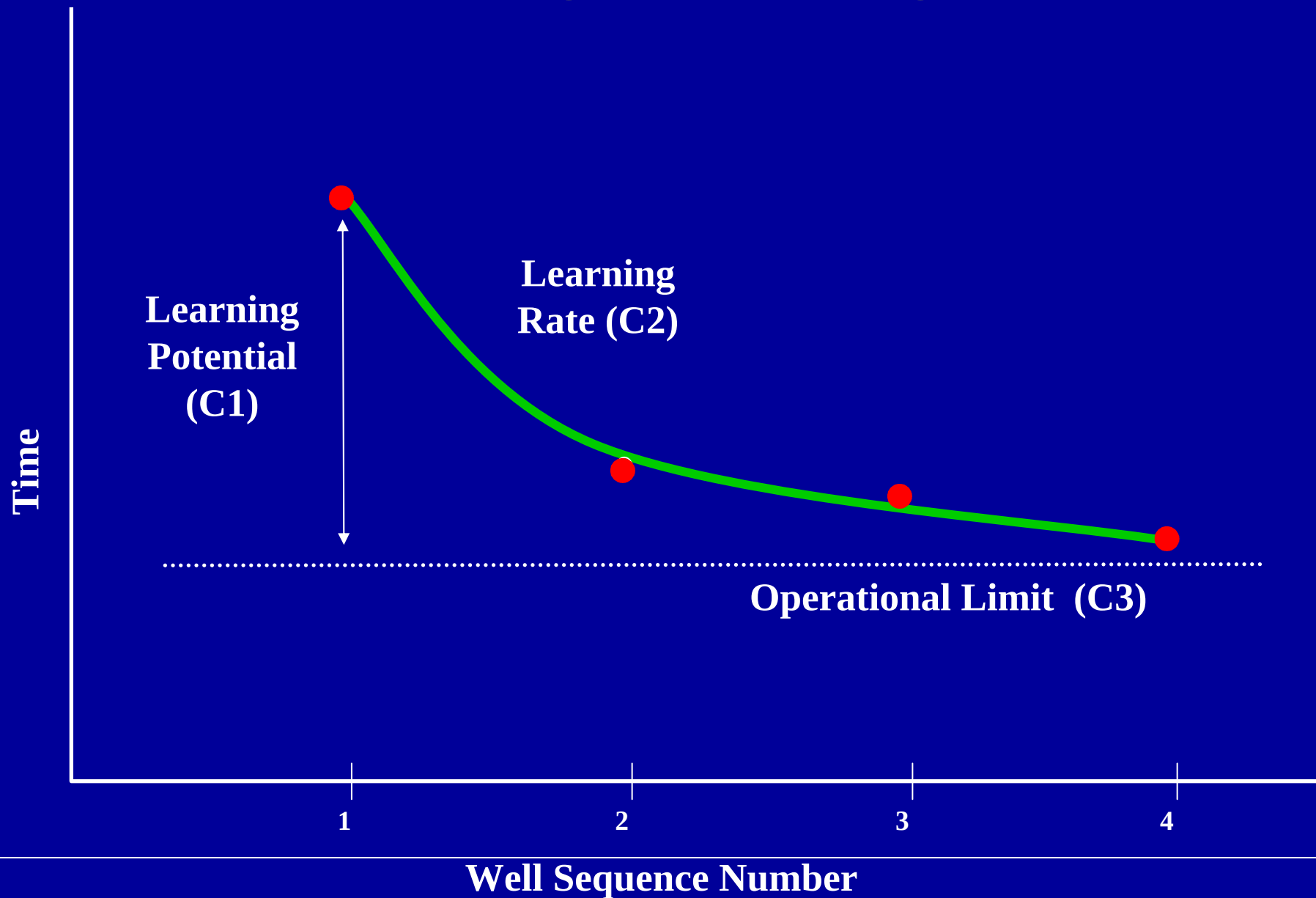
Deepwater Well Times, 18-23 days with the BCT (pink curve ~15 days)



Deepwater Drilling Costs with BCC - Uppermost (Pink) Curve



The Drilling Learning Curve



Learning Curve Analysis

$$t_n = C3 + C1 * \exp [(1-n)C2]; \dots\dots\dots (\text{Eq.1})$$

t_n is time to drill the n th well; $C1$, $C2$, $C3$ are defined in the literature as the *learning potential, learning rate & operational limit*.

BCT (~15 days) < $C3$ (~20 days); $C2$ from 0.4 to 0.8 shows “good performance” and $C2 > 0.8$ indicates excellent performance;

Note: $C2=0.7$ results in 50% $C1$ in 2nd well.

Lessons Learned Number Two

“Measure twice, cut once”

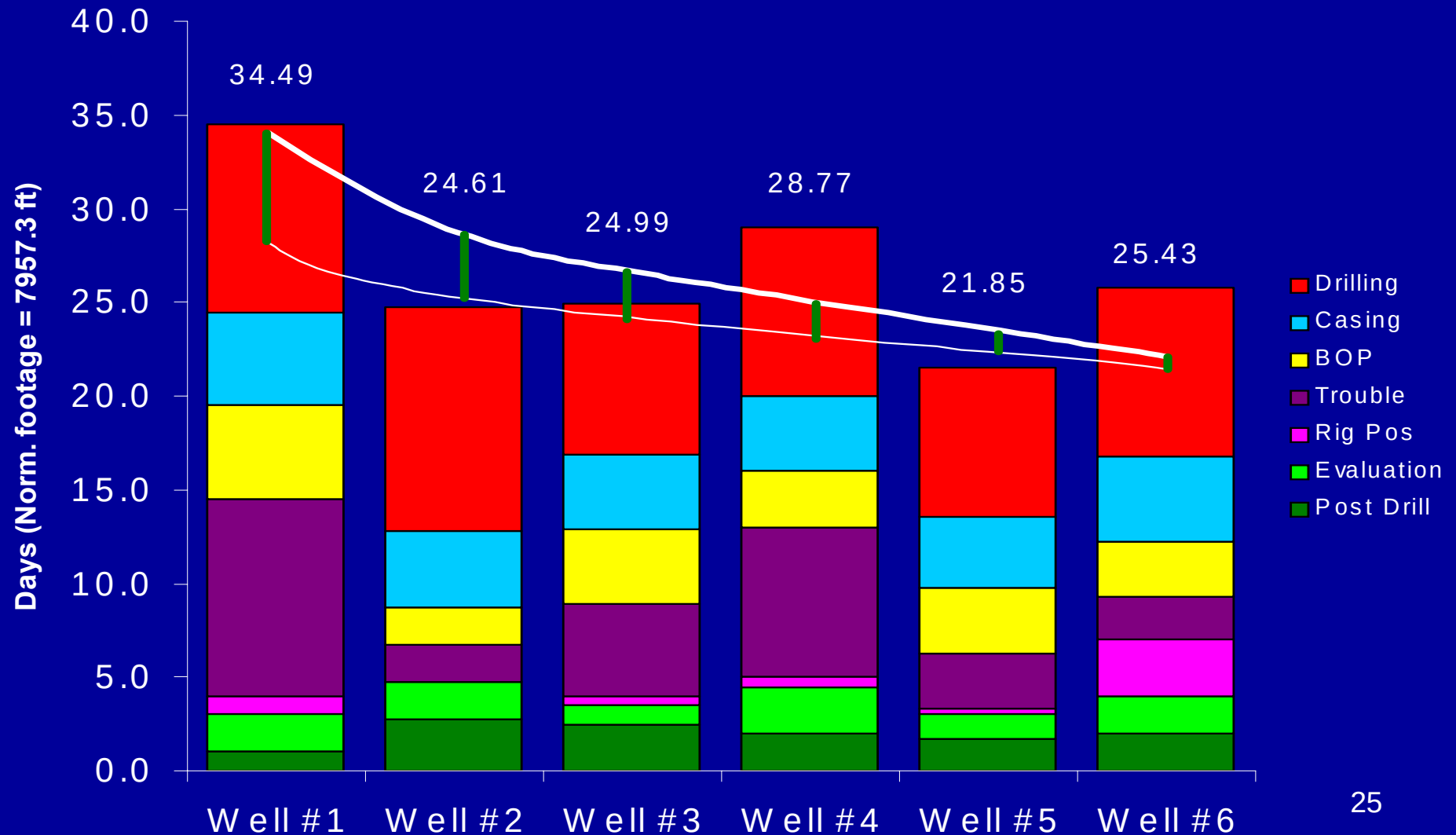
- **Review all available data**
- **Seek best performance in all phases of operations**
- **Repeat things that work well**

Cajun Express

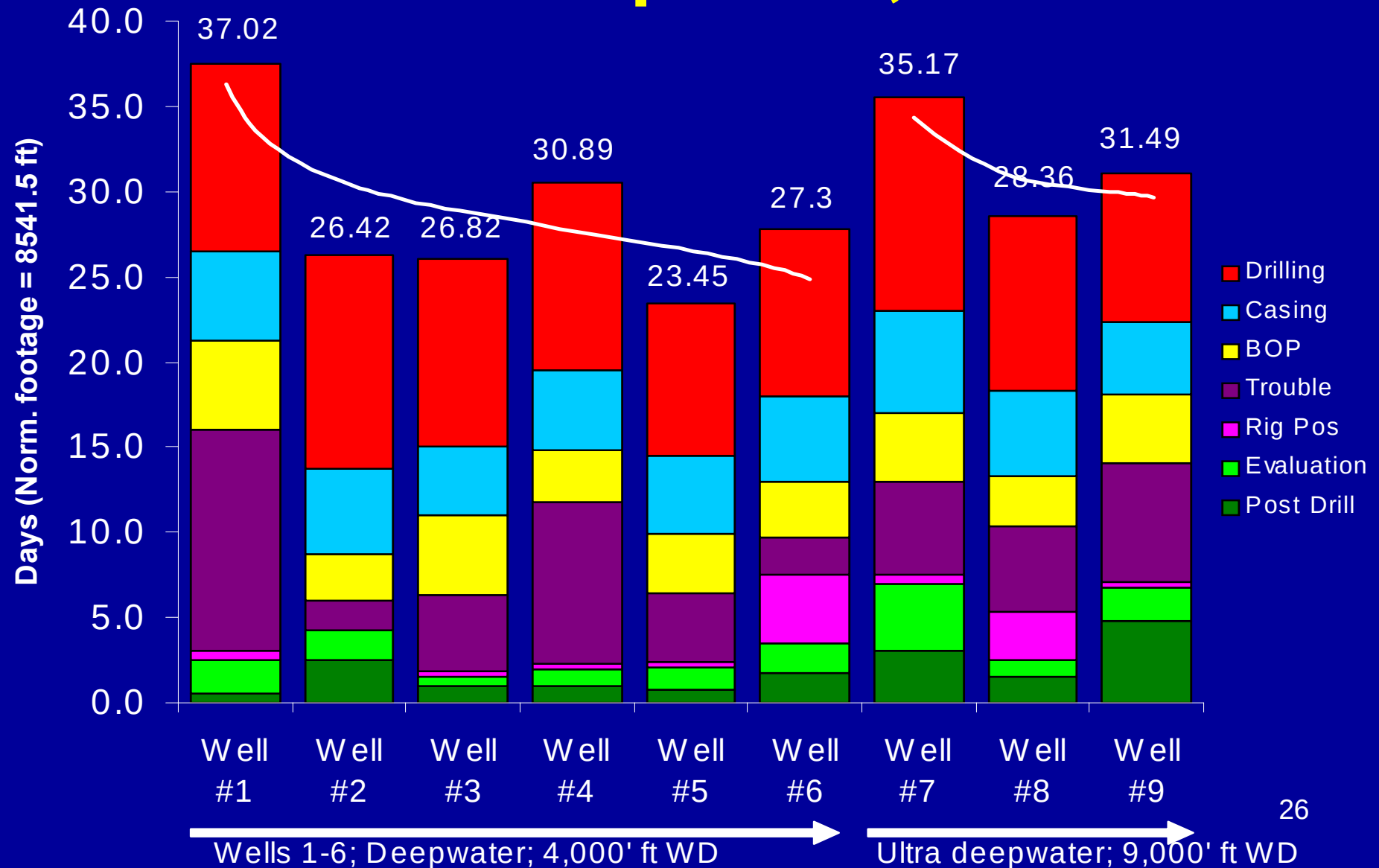


Distinguished Lecturer Series,
2005 - 2006

Deepwater Drilling Economics - Improved C1 Level → \$5.96MM



Lessons & Solutions from ~4000 ft WD to Ultra-deepwater, 9000 ft WD

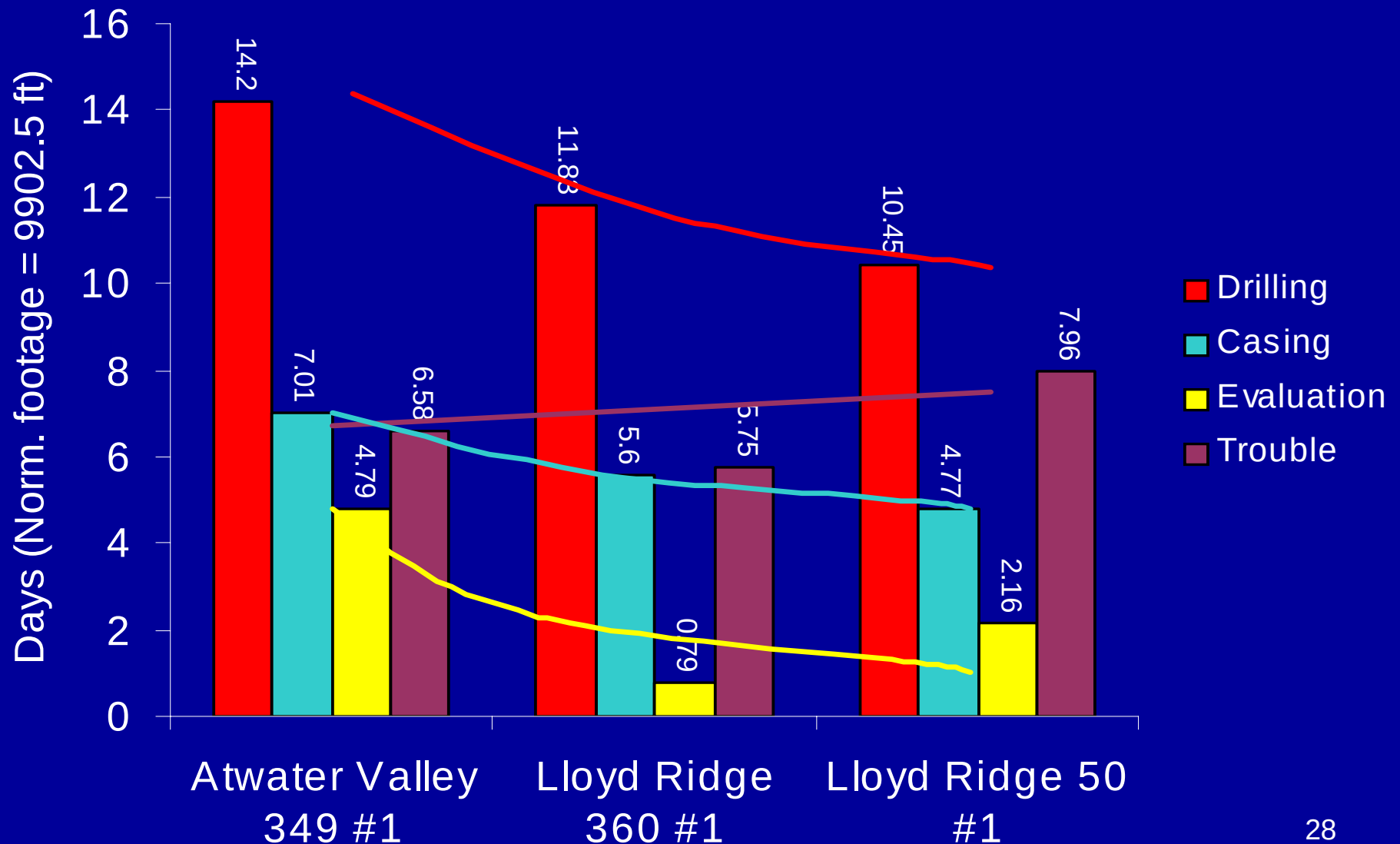


Millennium

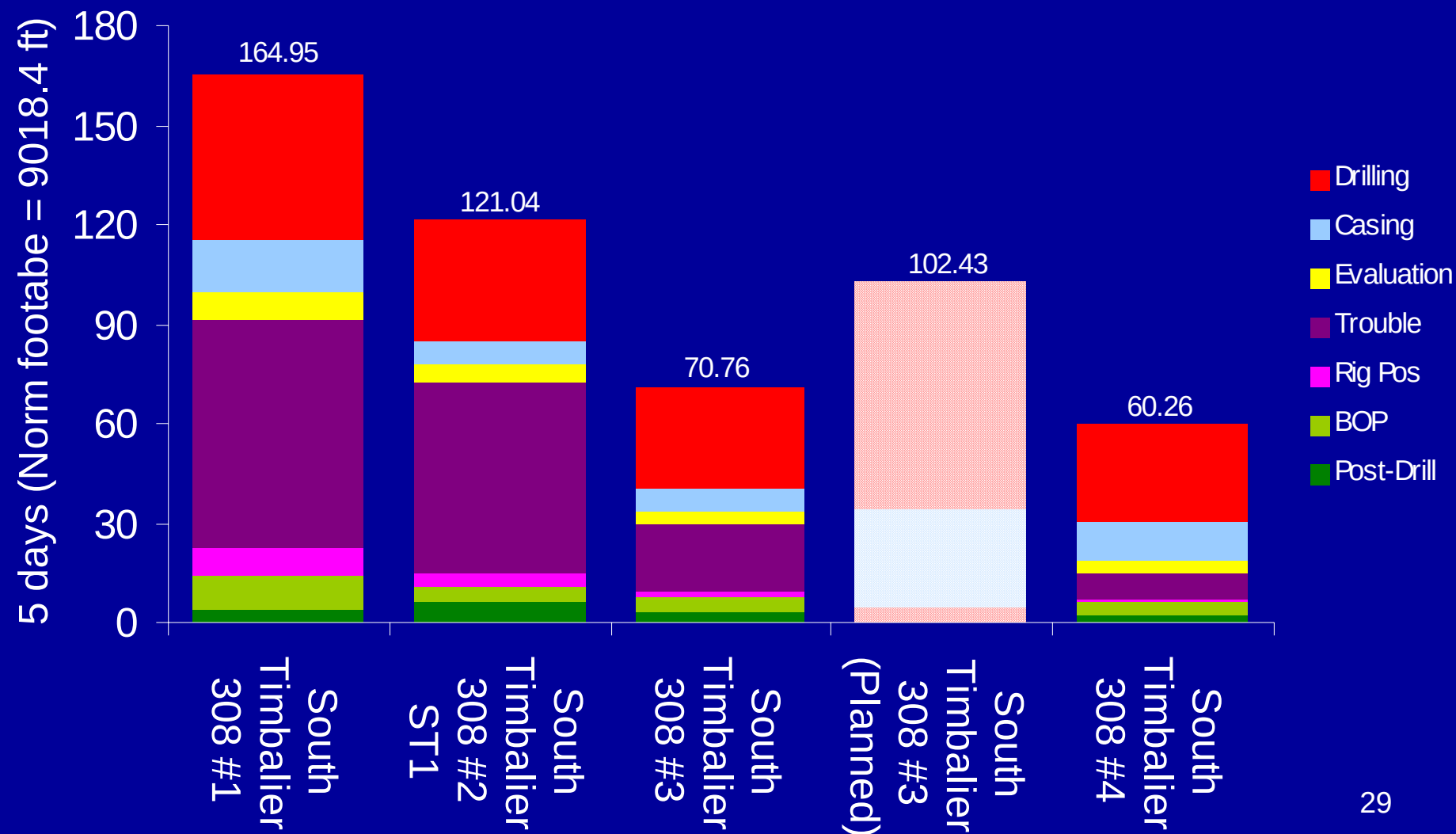


Distinguished Lecturer Series,
2005 - 2006

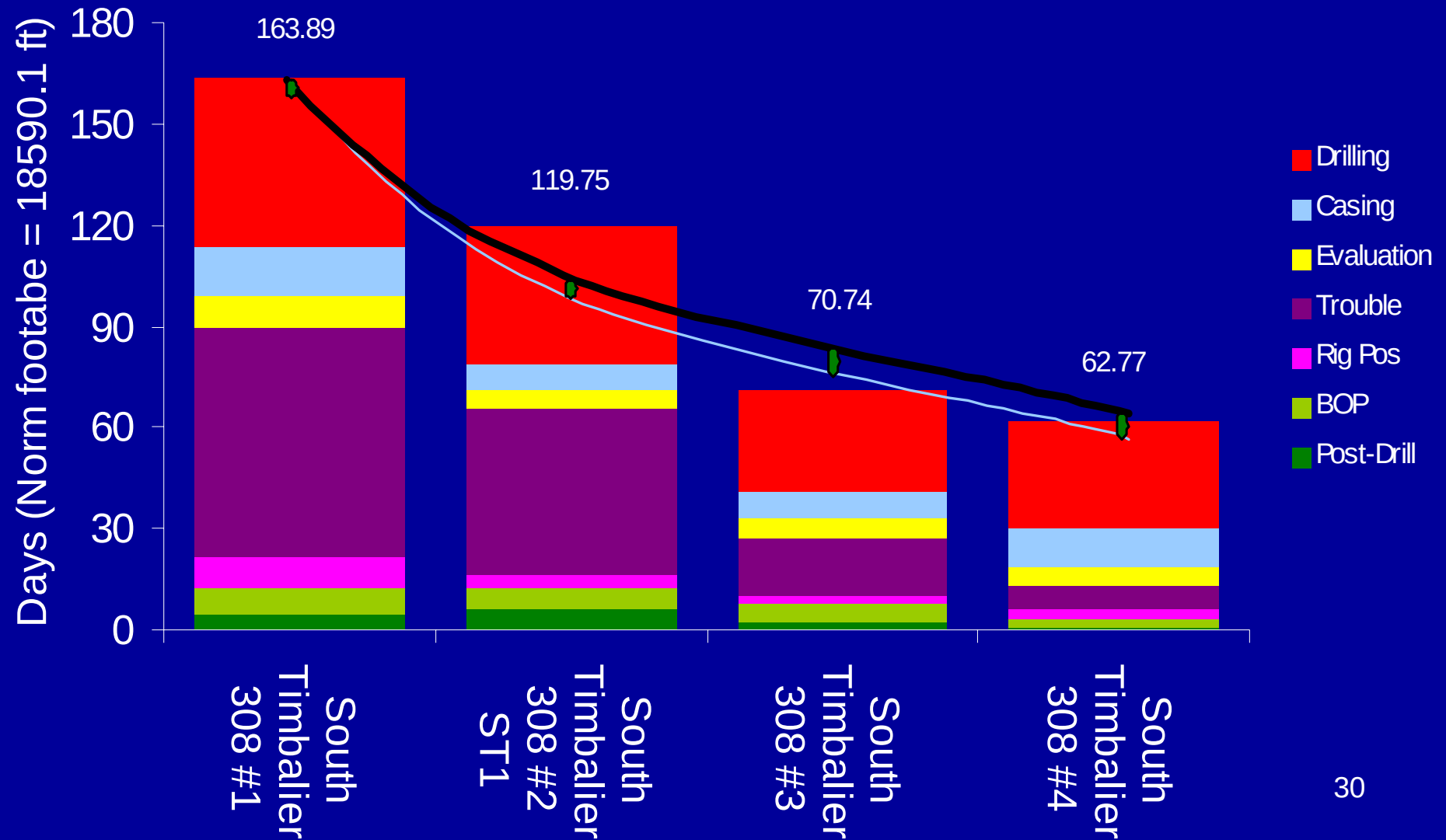
ULTRA-DEEPWATER LEARNING; Curves Separated by Drlg. Operation



Subsalt S. Timbalier; AFE estimate for Well #3 based on previous performance



S. Timbalier Learning Analysis; $C2 = 0.8 \rightarrow$ Excellent Learning



Top Five Time & Money Savers

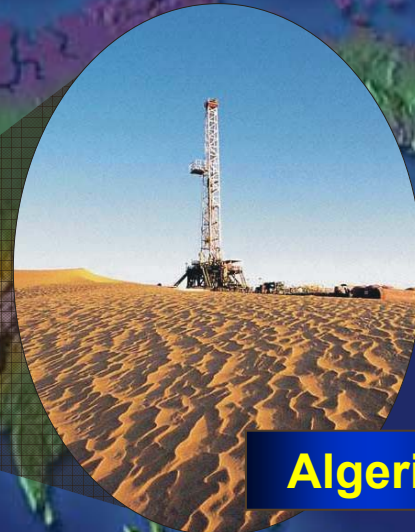
- 1. Marker beads on surface casing cementing**
- 2. BOP test against 20" & 13-5/8" casing**
- 3. Bit run retrievable wear bushing**
- 4. Use cement stinger on 9-5/8" production to set TA plugs**
- 5. Utilize same rig & crew on consecutive wells**

Leveraging Technology / Transfer

Alaska



Algeria



East Texas



Gulf of Mexico



Traditional Analysis



The Future



Summary and Conclusions

- **There are computer-assisted tools available for drilling data analysis**
- **Proper utilization can set new benchmarks for drilling performance**
- **Facilitate lessons learned, problem identification and areas for improvement**
- **Requires technical skills to interpret and utilize the data**
- **Senior management support is essential.**



SPE DISTINGUISHED LECTURER SERIES

is funded principally
through a grant of the

SPE FOUNDATION

The Society gratefully acknowledges
those companies that support the program
by allowing their professionals
to participate as Lecturers.

And special thanks to The American Institute of Mining, Metallurgical,
and Petroleum Engineers (AIME) for their contribution to the program.